

D-1718

Sub. Code

51611

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2023.

First Semester

MARIA MONTESSORI'S EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define Education.
2. Write about Mahatma Gandhi.
3. Write short note on Idealism.
4. What is emotional Intelligence?
5. Define Montessori philosophy.
6. Write about Dr. Zahir Hussain.
7. What is epistemology?
8. Write short note on social interaction.
9. Short note on NCERT.
10. Write about NEP.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the relationship between philosophy and education.

Or

- (b) Explain the Naturalism in Montessori Education.

12. (a) List out the Rabindranath Tagore's Philosophical thoughts in India.

Or

- (b) Write about Mahatma Gandhi's contribution of Montessori education.

13. (a) Explain the John Dewey's western philosophical thoughts.

Or

- (b) Explain the modification of Behaviour in Montessori education.

14. (a) What are the role of NIEPA in Montessori Education?

Or

- (b) Describe Durkheim's view on socialization of Montessori Education.

15. (a) Explain the role of MHRD in Montessori Education.

Or

- (b) Write about pragmatism of Montessori Education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss about Indian philosophical thoughts in Montessori Education.
17. Explain Bharathidasan's contribution in Montessori Education.
18. Discuss about MHRD.
19. Explain B.F.Skinner's operant conditioning theory.
20. Explain the sensorial approach in Montessori Education.

D-1719

Sub. Code

51612

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2023.

First Semester

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define: Time bound work.
2. List out the scope of free learning of Montessori Education.
3. Define – Conceptual progressive learning.
4. What is Intrinsic motivation?
5. What are the limitations of group learning?
6. Write the concept of using imitation model in Montessori Classroom.
7. What are basic social skills teach in Montessori Classroom?
8. Write the concept of learning by doing.
9. Write a short note on Questioning skill.
10. Define: Repetitive learning.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain the concept of Freedom control and Free decision making in Montessori classroom.

Or

- (b) Describe the principles followed on improving health and wellbeing in Montessori education.

12. (a) List out and briefly explain the learning environments used in Montessori Education.

Or

- (b) Environment promotes development on child- How?

13. (a) Explain concepts of superficial learning in Montessori Education.

Or

- (b) List out and describe the factors involved in creating learning interest of students.

14. (a) Describe the relationship between cognitive and physical activities in Montessori classroom.

Or

- (b) Explain the concept in detail about learning with objects and action.

15. (a) In Montessori Education, Physical classroom is not for learning — Elaborate in detail.

Or

- (b) How Teacher acts as a guide's role in Montessori Education?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. What are “sensitive periods” in Montessori education, and how do teachers respond to them to enhance children’s learning?
 17. Explain in detail about physical layout of the Montessori Education Classroom.
 18. How does the mixed-age classroom setup in Montessori education benefit children’s social and cognitive development?
 19. Describe the following concepts of Montessori Education (a) Young learning from old (b) observing the work.
 20. Briefly explain the concept of Attitude, traditional attitude and Authoritarian attitude.
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D-1720

Sub. Code

51613

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2023.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define - Life Activity method.
2. How to develop student's concentration of mind in Montessori Education?
3. Write a short note on learning the sound variation.
4. Write the meaning of abstract work.
5. What are skills involved in cultural learning activity method?
6. Define - Visual discrimination.
7. List out the reading skills approach used in Montessori Classroom.
8. Write the meaning of Grasping ability.

9. Define — Pleasurable reading.
10. What is Mental activity method?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the Montessori Education pedagogical concepts of practical life activities.

Or

- (b) How to promote five motors skills of students in Montessori Education?

12. (a) Briefly explain the mathematical learning activity method used in Montessori Education.

Or

- (b) What are the advantage and limitations of language learning activity method in Montessori Education?

13. (a) Describe the mental activity method of learning in Montessori Education.

Or

- (b) How to develop comparative and decision-making skills students?

14. (a) Describe the Learn to write approach of Montessori Education.

Or

- (b) Distinguish between group work and hand on work in Montessori Education.

15. (a) Explain on Sensorial Experience approach in Montessori Education.

Or

- (b) Discuss the pedagogical approach for memorization and recognition of objects.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about the Life Activity method of Montessori Education.
17. Describe the language learning activity method and its components.
18. Elaborate the multicultural activities listed in Montessori Education.
19. Enumerate the concept of Motor and Sensory skill approach in Montessori Education.
20. Discuss about enhancement of Visible Sensibility.

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Sub. Code

51621

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2023.

Second Semester

DEVELOPING TEACHING COMPETENCY IN
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define motivational environment.
2. What is the level of motivation?
3. Define – well preparation.
4. What is self correction?
5. Define – self evaluation.
6. What is self competency?
7. Write short note on socialization.
8. Define – social values.
9. What is knowledge?
10. What is sensitivity?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the dynamic classroom activity.

Or

- (b) Describe the enthusiastic participation and sensibility to children's needs.

12. (a) Discuss the habit of reflective practice.

Or

- (b) Describe the sequential development in teaching activities.

13. (a) Describe the social climate.

Or

- (b) Explain the pro-social behaviour.

14. (a) Discuss the statement "excellence in teaching".

Or

- (b) Describe the student centred and predictable practices in classroom.

15. (a) Describe the emotional intelligence.

Or

- (b) Discuss the identifying and expressing feelings in Montessori childrens.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the enthusiastic participation and sensibility to childrens needs.
 17. Discuss the habit of reflective practice in Montessori childrens.
 18. Describe the congenial classroom climate.
 19. Explain the interpersonal rapport in Montessori Education.
 20. Explain the professional competency for Montessori teachers.
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D-1722

Sub. Code

51622

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2023.

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Short note on nurture the child.
2. List out the unique personality traits.
3. What is the time factor?
4. How to develop desirable activities for the child.
5. What is active seeker knowledge?
6. Short note on child order.
7. Define Montessori school.
8. Short note on Mental health.
9. What is interpersonal communication?
10. Short note on ethical practice.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain child growth and maturity in Montessori education.

Or

- (b) Explain the professional advantages far better of teacher is Montessori education understanding.

12. (a) Explain receiving crucial information for better understanding.

Or

- (b) Explain the child's unique individual is Montessori education.

13. (a) Explain role models to protect the community in Montessori education.

Or

- (b) Explain freedom with in the boundary in Montessori education.

14. (a) Explain the concept of child hood as a cultural invention.

Or

- (b) Explain play involving new skills and abilities is Montessori education.

15. (a) Explain the advantage of mental health program in Montessori education.

Or

- (b) Explain about organizational climate in school.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss role of parent is child health.
 17. Discuss the sufficient time factor in child health.
 18. Discuss independency of child development in Montessori education.
 19. Explain the chance for playing opportunities to develop human personality.
 20. Explain mental health and it advantages.
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D-1723

Sub. Code

51623

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2023.

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is family life education?
2. What is value transformation?
3. Define parental responsibility.
4. Short note on Mothering.
5. What are the sensorial activities?
6. Define adolescence.
7. Short note on Balanced Diet.
8. What is a skill-based education?
9. What is personality?
10. What is social adjustability?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain family as a custodian of the transmitter of values.

Or

- (b) Explain the objectives of family life education.

12. (a) Explain the healthy parental Attitude in Family.

Or

- (b) Explain the social function of a family.

13. (a) Explain the difference between Physical and Mental exercises.

Or

- (b) Explain the Discrimination of contrast in child life education.

14. (a) Explain the role of teacher and parent in shaping and guiding Adolescence.

Or

- (b) Explain the stage of child development.

15. (a) Role of working mother in child care in the family.

Or

- (b) List out the importance of an interpersonal relationship.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the definition, aims, and objectives of family life education.
 17. Explain guidelines for parents and teachings to maintain a relationship with the child.
 18. Discuss sensorial activities of child life education.
 19. Explain the Behaviour pattern of Adolescents.
 20. Discuss the responsibilities of teaching and parents in developing skills among children.
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